Key Subjects for the Theme

In English, we will be writing letters to persuade using the book Poles Apart by Jeanne Willis & Jarvis. We will also write our own information page about Meerkats.

In Maths, we will be adding and subtracting as well as learning about place value to 100. We will continue learning about shapes and look at length and height.

In Science, we will be learning about habitats and microhabitats and how animals adapt to their environments.

In Art, we will be looking at colour theory and how we mix colours to create hot and cold colours. We will also be looking at work by the artist Van Gogh.

In Music, we will be listening and responding to winter music and learning to create our own '*As cold as Ice*' compositions.

Other Subjects:

Computing Digital photography
PE Dodgeball and Dance
PSHE Don't forget to let love in
RE Incarnation (Christianity)



Hot and Cold

Why are some parts of the world hot and some cold?

Year 1/2 Autumn 2 2026

PE

Our PE days are;

Greece/Finland – Tuesday & Friday
France - Tuesday & Thursday

Please remember that earrings should be removed for safety during lessons.

At Home

Please keep reading <u>at least</u> four times a week and record this in your child's reading record.

Weekly homework will be set on a Friday on Google Classroom and is to be completed by the following Wednesday.

Key Words

These words are for the children to know and understand in context. **If** the children can spell them it is a bonus but **not an expectation.**

Northern Hemisphere	Cold/polar
Southern Hemisphere	Temperature
Equator	Temperate
Hot/Cold	Warm
Climate zones	Tropical
Weather	Adapt
Climate	Habitats

In class we are reading:

The Penguin who wanted to find out.

Other books by Jill Tomlinson:

The Owl who was afraid of the dark.

In this theme, our key driver is geography. We will study the names and locations of the continents and oceans. We will use the atlas and maps to locate the equator and the Polar Regions and begin to understand life in hot and cold climates regions.