



Year R Newsletter



Friday 10th October 2025

Messages

We have had a busy week talking about things that we like and that are important to us. The children enjoyed sharing their special bags with each other today and also painted their own self-portraits this week, applying their colour mixing skills to get the correct colour for their facial features. During our woodlands session this week, the children went for an Autumn walk and talked about how the woodlands are changing as the season changes.

We talked about our school learning behaviour of independence this week. We told a story about an independent koala, and the children all completed challenges to earn their own 'Independent Koala' certificate!

Notices:

- We activated the children's Tapestry accounts last week. If you have any problems logging on, then please speak to Mr Gardner or e-mail the school office.
- We need more junk modelling supplies for next week! If you could bring in any small cardboard boxes, cardboard tubes and yogurt pots etc, then please bring them in for us to use next week.

Phonics

This week we have:

- learnt the graphemes e, u, r and ck.
- been learning to read the tricky word 'I'.

Maths

Next week we will be:

- practising quickly recognising different arrangements of 1-4 dots.
- talking about the difference between 3 and 4.

Topic

Next week we will be:

- reading the creation story and thinking about what the word creation means.
- creating our own animals using clay and playdough.

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 4
Focus - Phonemes ck / e / u / r

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c

Digraph (ck) - two letters, one sound



Pronunciation Phrase - e

Open your mouth wide and say e e e



Pronunciation Phrase - u

Open your mouth wide and say u u u



Pronunciation Phrase - r

Show me your teeth to make a rrrrr sound rrrrr

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - o - ck

p - a - ck

p - e - t

m - u - d

r - e - d

d - u - ck

We will be practising tricky words. Can you spot the tricky part of the word?

l

is