



Year R Newsletter



Friday 26th June 2026

Messages

We have had an interesting week learning about dinosaurs and reading the book 'Dear Dinosaur'. We have looked at non-fiction texts to find out about dinosaurs, written questions that we want to ask about dinosaurs and role played with dinosaur small world!

We would like to praise the children for coping so well with the heat this week. It has been very warm for everyone but with all the measures put in place we were still able to have a fun filled week! The children are now professionals at water breaks and cool down activities!

Notices:

- We collected all the children's library books this week. They will not be sent another book home to allow the library team to do an end of year stock check. If you find any school library books at home, please send them in with your child as soon as possible.
- On Monday 29th the children will be having a bikes and scooters workshop!

Phonics

This week we have been:

learning to read and write longer words with the suffix -ed e.g. floated, smeared, scooped.

Maths

Next week we will be:

- learning about maps.
- Drawing maps from a bird's eye view and following maps made by our friends.

Topic

Next week we will be:

- reading the book 'The Pirates Next Door' and making props for our own pirate role play.
- making and using maps to go on a pirate treasure hunt.

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 4 - Summer 2 Week 4

Focus - Root words ending in: -ing -ed /t/id/ed/d/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

cloaked	scooped	sleeping	creeping
crowned	started	toasted	smearred
floated	printed	painting	blinked

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

First, we scooped up the mud and then we splashed it into the pool.

I like toasted buns with butter and jam.

The fighting children stormed out of the room.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do	the	you
said	so	have	like	no	go