



Year R Newsletter



Friday 5th June 2026

Messages

Welcome back and we hope you had a restful half term break! We have had a lovely week talking about special foods and learning about special foods in the Jewish tradition. We had a go at plaiting playdough and made our own plaited Challah bread which we tasted on Friday!

In PE this week, we practised rolling a ball accurately, aiming at cones and using our hands to aim. Our focus for this term in PE is ball skills so we will be developing our rolling, throwing, catching and kicking skills.

In music this term, we will be composing our own beach themed music! In order to do this, we would like to make our own shakers. Could all children please bring in a small plastic pot (e.g. yogurt pot) or small plastic bottle next **Monday** (8th June) to use to create their shaker.

Notices:

- Alongside pots/bottles for shakers we also need general junk modelling please. The children will be making London landmarks! If anyone has any **extra-large** junk modelling (boxes etc) these would be great too.
- School has an INSET day on the 15th June so school will be **closed**.
- The children will be taking part in a Judo taster session on Tuesday 9th during the afternoon. Judo is available for KS1 children to book onto so this is a chance for the children to get a feel for the session.

Phonics

This week we have been:

- learning to read and write words containing 4 phonemes and a digraph e.g. smart, sport, toast.

Maths

Next week we will be:

- learning about different kinds of patterns.
- continuing and creating our own patterns in different ways.

Topic

Next week we will be:

- reading the book 'Coming to England' and thinking about what it would be like to move to a new country or place.

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| | | <ul style="list-style-type: none">• creating London landmarks using junk modelling. |
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Little Wandle - Letters and Sounds
Reception Phonics Home Learning



Phase 4 - Summer 2 Week 1
Focus - Long vowel sounds in words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

We will be practising tricky words. Can you spot the tricky part/parts of the word?

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