



# Year R Newsletter



Friday 15th May 2026

## Messages

We have had a curious week investigating aeroplanes and learning about the life of Amelia Earhart. We looked at how planes have changed over time, made and tested paper aeroplanes and learned about the different parts of a plane and written labels for them. We have made our own plane routes on giant paper as well as sorting different transport into new and old.

### Notices:

- Next week, we will be junk modelling. If you have any recycling at home that we could use, then please send it in next week.
- Next Friday (22nd May) is Sports Day.

### Phonics

This week we have been:

- learning to read and write longer and compound words e.g. freshness, forest.
- learning to read the tricky words 'where', 'when', 'what' and 'one'.

### Maths

Next week we will be:

- learning about odd and even numbers.
- talking about how odd and even numbers are different.

### Topic

Next week we will be:

- reading the book 'Mrs Armitage's Bicycle' and creating our own transport inventions.
- we will be doing rolling experiments.

# Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 2 Week 3  
Focus - Longer words / compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are strong and we sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

We will be practising tricky words. Can you spot the tricky part/parts of the word?

there	when	what	one
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