



# Year R Newsletter



Friday 8th May 2026

## Messages

We have had an exciting week learning about trains and going on our school trip to the Watercress Line! We had lots of fun on our trip on Wednesday and learned lots about steam trains and transport in the past. The children were all really well behaved and represented St John's School wonderfully. Thank you to all the parents who came and helped us on this trip, we are unable to do these enrichment activities without your support.

We also read the book 'The Train Ride' by June Crebbin and made maps of the things that the main character sees in the story. We have been learning to print this term in art and used blocks to print our own pictures of steam trains.

### Notices:

- On hot and sunny days, please make sure your child brings in a labelled sun hat as we are spending lots of time outside this term!
- Just a quick reminder that our library day is Thursday. A number of children didn't bring their library books in to change this week.
- Your children should now know their Sports Day colours as they were sent home last week.

### Phonics

This week we have been:

- learning to read and write words with 5 or 6 phonemes e.g. script, scrunch and splat.
- learning to read the tricky words 'says', 'little', 'were' and 'here'.

### Maths

Next week we will be:

- learning about doubles and exploring different ways of doubling quantities.

### Topic

Next week we will be:

- learning about Amelia Earhart and her life.
- making and testing our own paper aeroplanes!

# Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 1 Week 3  
Focus - Short vowel words / longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

It is fun to stamp and twist to the drums.

My boots went squelch in the mud.

I can scrunch up my hair and put it in a hair band.

We will be practising tricky words. Can you spot the tricky part of the word?

were	here	little	says
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