



Year R Newsletter



Thursday 26th March 2026

Messages

Welcome to the last newsletter of the Spring Term! We have had a lovely week learning about why Christians celebrate Easter; we looked at, smelled and tasted hot cross buns, made our own chocolate Easter nests and went to All Saints Church to join in with the school Easter service. We also got to watch the KS2 dress rehearsal performance and did an Easter egg hunt in the woodlands!

Next term, we will be spending one week finishing our 'Animals, Homes and Habitats' topic with a bug week! And then we will be starting our new theme 'Transport and Journeys'. We will be looking at different types of transport and thinking about different journeys that we and others have been on.

Notices:

- Thank you to everyone who was able to join for our Easter stay and play!
- If you have any spare milk bottles, can we please have these donated for bug hotels after Easter, thank you.
- We have collected all reading books in for Easter break. The children will receive a new reading book on their return in Summer term.
- Just a reminder that after Easter our P.E. day will be moving to **Thursday**, and all children will now be coming in through the door currently used by New Zealand class in the mornings.

Phonics

This week we have been:

- learning to read and write words different kinds of plurals e.g. queens ('s' makes a 'z' sound), books ('s' makes a 's' sound) and foxes ('es' makes an 'iz' sound).

Maths

After Easter we will be:

- finding different ways of making and partitioning the numbers 8 and 9.

Topic

After Easter we will be:

- finding different insects and bugs in our school woodlands.
- drawing different minibeasts and writing facts about them.

(Apologies for the mistake last week!)

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 2 Week 5

Focus - Longer words / Words ending in -s (s/z) -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

<small>rain in the rain</small>	ai	<small>sheep in a jeep</small>	ee	<small>curl the fur</small>	ur	<small>wow owl</small>	ow
<small>a light in the night</small>	igh	<small>soop that goat</small>	oa	<small>boing boing</small>	oi	<small>get near to hear</small>	ear
<small>zoom to the moon</small>	oo	<small>hook a book</small>	oo	<small>chair in the air</small>	air	<small>a bigger digger</small>	er
<small>march in the dark</small>	ar	<small>born with a horn</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.
The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure