

## Key Subjects for the Theme

In English, we will be writing letters to persuade a Country Mouse to come to Basingstoke. We will also be writing information leaflets about Basingstoke using our learning from Geography.

In Maths, we will be learning to multiply and divide as well as learning to present statistics through tally charts, pictograms and block diagrams.

In History, we will be looking at how Basingstoke town centre has changed since the 1960s.

In Science, we will be continuing to develop our knowledge on the properties of materials. We will investigate how solid materials can be changed

## Other Subjects:

Music Ukeleles

PE Cricket & Tri-Golf (Striking & Fielding)

RE Why does Easter matter to Christians?

Computing Using the internet/basic keyboard skills

PSHE Don't Hold onto What's Wrong!

DT Making savoury biscuits

## PE

Greece - Monday & Thursday

Finland - Monday & Tuesday

South Africa - Tuesday & Thursday

(PE kits should be in school all week as some weeks may need to change due to timetable needs)

*Where do I live?*

*What is Basingstoke town like?*

*Year 1/2 Spring 2 2026*

## At Home

Reading: this should be at least four times a week and be recorded in your child's reading record.

Weekly homework: Maths or English will be set on a Friday on Google Classroom and is to be completed by the following Wednesday.



## In class we are reading:

Fantastic Mr Fox by Roald Dahl

Other books by this author:

Esio Trot,

The Giraffe, the Pelly and Me,

Matilda

In this theme our key driver is **Geography**. The children will use fieldwork to develop their knowledge of space, place and location. They will use mapping tools and geographical enquiry to develop their understanding of what human and physical features are in Basingstoke. They will use fieldwork enquiry to find out who lives in Basingstoke and what they do. We will look at the types of buildings there are in the town centre and how these have changed over time.

These words are for the children to know and understand in context. **If** the children can spell them it is a bonus but **not an expectation**.

compass point

county

house

direction

location

flat

landmark

high

terraced

human geography

street

physical geography

local

town

office

symbol

urban

building

shop

Key Words