

# Key Stage 2 SATs Information Evening *2<sup>nd</sup> March 2026*

Welcome!

## What are SATs?

- All Year 6 children in England
- Mon 11<sup>th</sup> –Thurs 14<sup>th</sup> May 2026
- Grammar, Punctuation and Spelling; Reading; Maths
- The tests assess children against national expectations
- All tests marked externally
- Results reported in the July end of year report along with the teacher assessments
- Teacher assessment reported to secondary schools as well as the SATs results
- Special arrangements

# SATs week timetable - 2026

Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May
English grammar, punctuation and spelling test (GPS)	English Reading test	Mathematics paper 1: arithmetic test  Mathematics paper 2: reasoning test	Mathematics paper 3: reasoning test

## How do we prepare in school?

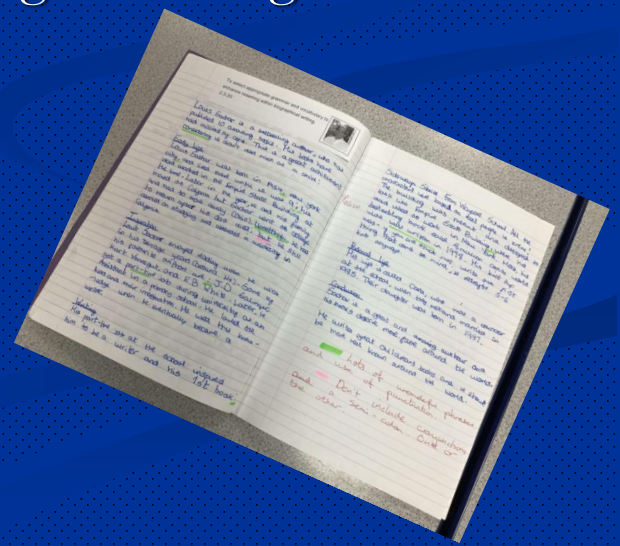
- Look at sample questions / papers – complete part or all practice papers and review after marking – Assessment Weeks
- Teach children skills needed to answer and record efficiently and effectively
- Homework opportunities – reading and maths workbooks; Mathletics; TTRockstars
- Teach children how to review and check work
- Work individually / pairs / groups to share good practice
- Early Morning Maths and in-school booster sessions

# How are the results presented?

- 'Raw score' - total number of marks a pupil scores in the test out of the maximum possible;
- Assessment authority determine the 'raw score' needed to reach 'expected standard' – and is given as a **scaled score – 100 being a pass**;
- The 'raw score' required to reach the 'pass of 100' can vary between years; this raw score is unknown until results are published in July;
- Scaled score of **100 or more = 'AS' – achieved standard**; Scaled score **less than 100 = 'NS' – not achieved expected standard**.

## Assessment in Writing

- Writing from work in class
- Moderated pieces of writing between teachers in school and across schools
- Local authorities moderate English writing in 25% of schools yearly
- Assessed against ARE (Age Related Expectations)



# Past Test Papers...

## Grammar, Punctuation and Spelling Test

- 1 x 45 minute test with short answer questions (50 marks)
- 1 x approx. 15 minute spelling test.  
20 sentences with targeted spellings left out, spellings read aloud by the teacher (20 marks)

## GPS Essentials

Word Classes

Sentence types – different types of clauses

Advanced punctuation

Precision – attention to detail (e.g. teaching the different uses of the comma)

When writing their own sentence, accuracy is key.

17 What word class is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick one.

- a preposition
- an adjective
- a pronoun
- a noun

21 What is the word class of the underlined word?

Our school is bigger than theirs.

Tick one.

- a co-ordinating conjunction
- a subordinating conjunction
- a possessive pronoun
- a relative pronoun

39 Complete the sentence below with an appropriate subordinating conjunction.

\_\_\_\_\_ football is his favourite sport, James also enjoys \_\_\_\_\_ watching tennis on TV. 1 mark

4 Tick one box in each row to show whether the sentence is a question, a statement or a command.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Look at the trees carefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientists are studying how trees can live for thousands of years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How can you tell a tree's age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

21 Insert inverted commas in the correct places in the sentence below.

May I use the computer ? asked Sam . 1 mark

8 Insert a pair of brackets in the correct place in the sentence below.

Charlotte who usually hated getting wet loved splashing about in the sea. 1 mark

43 Insert full stops and capital letters in the passage below so it is punctuated correctly.

we hope that you enjoy the new school meals the menu will be put on the school website if you have any comments, please send us an email 1 mark

# Spelling Essentials

Homophones e.g.  
coarse

Spelling rules e.g.  
sensible (-ible/-  
ibly)

Prefix and suffix  
e.g. impatient  
disobeyed

Silent letters e.g.  
crumb

Year 5 and 6  
Statutory spelling  
list

Exceptions to  
rules

## Spelling

1. There was a \_\_\_\_\_ in the f
2. I kept in \_\_\_\_\_ with my
3. The questions were \_\_\_\_\_
4. The cup of tea was so hot it was \_\_\_\_\_
5. We learnt the \_\_\_\_\_
6. You \_\_\_\_\_ tr
7. The footballer got a red ce
8. We saw a \_\_\_\_\_
9. The dog was trained
10. The \_\_\_\_\_

11. Each person's fingerprint is \_\_\_\_\_.
12. I found a **puncture** \_\_\_\_\_ in my bicycle tyre.
13. The rain became **steadily** \_\_\_\_\_ heavier during the day.
14. The \_\_\_\_\_ fixed Mum's car.
15. I like most flavours of ice cream, but my \_\_\_\_\_ is  
for chocolate.
16. **protein** \_\_\_\_\_ is one of the main food groups.
17. Giant pandas have \_\_\_\_\_ appetites.
18. We acted out a \_\_\_\_\_ in drama.
19. The \_\_\_\_\_ recommended a pair of glasses.
20. A **currant** \_\_\_\_\_ is a type of dried fruit.

# Reading Paper



1 hour paper (50 marks)

3 texts – varied length

Aimed up to reading age of 13 year old and can be a 'heritage text'

Different question 'types' :

- Multi choice questions; ranking; matching answers (1 – 2 marks)
- Short response – single word (1 – 2 marks)
- Open-ended responses (up to 3 marks)



## What can I do to help?

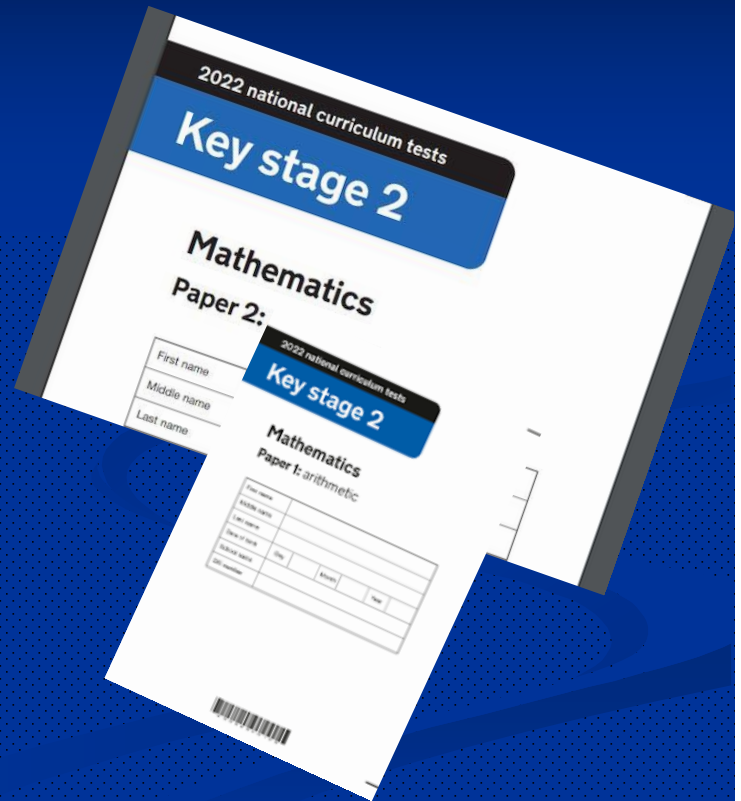


- Encourage a range of reading and discuss the text
- Ensure the children are used to reading independently for increasing amounts of time
- Ask the children questions about their opinions and ask them to look for evidence in the text
- Discuss key vocabulary:

*Can you find the word that means.....  
Can you think of other words that mean  
the same as... Can you find the word that  
describes.... What does that phrase tell  
you about?*

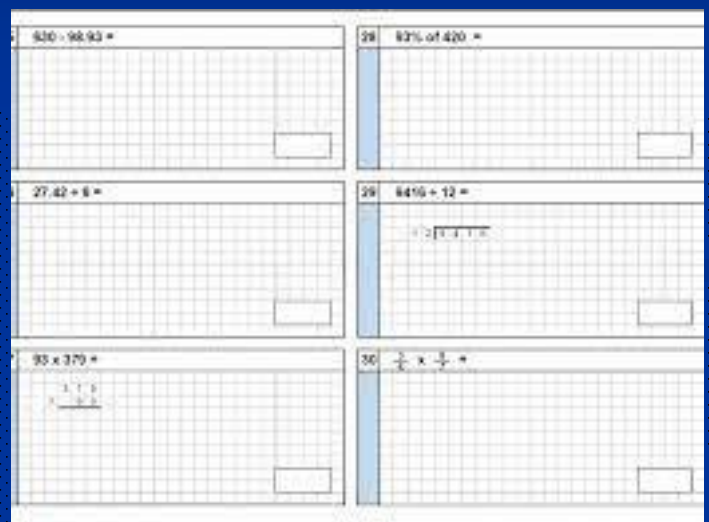
# Maths tests

- Paper 1: arithmetic test – 30 minutes (40 marks)
- Paper 2: reasoning test 1 – 40 minutes (35 marks)
- Paper 3: reasoning test 2 – 40 minutes (35 marks)

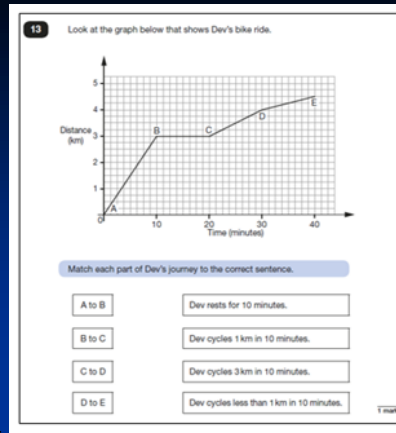


## Paper 1 - Arithmetic

- Tests all of Key Stage 2 curriculum
- Calculation procedures – formal methods
- Includes fractions, decimals and percentages



# Paper 2 and Paper 3



23 Adam has a bag of fruit that weighs 1.25 kilograms.

He takes out a banana. Now the bag of fruit weighs 1.1 kg.  
Next, he takes out an orange. Now the bag weighs 920 g.

How much more does the orange weigh than the banana?

Show your method

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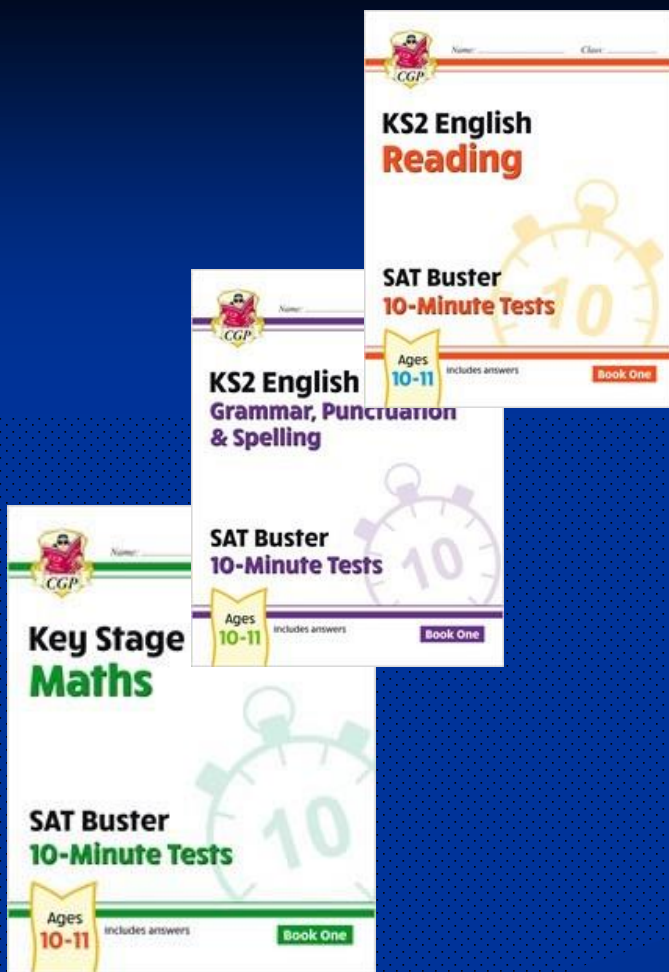
2 marks

## Reasoning

- Applying calculation procedures to problems in context
- Understanding correct calculations needed and recording clearly in working out space
- Contexts will include money, measures (length, mass, capacity), time, shape, data, geometry – position/direction
- These papers can be read aloud if requested by a child

## What can I do to help?

- Early morning maths – Tues/Thurs
- Practising multiplication facts
- Cooking, weighing, estimating, altering recipes
- Dealing with money – calculating change, multiples of amounts
- Telling the time, calculating how long programmes take, reading timetables, learning the 24-hour clock and converting the times
- Discounts/percentages when out shopping



Practice test booklets – allows regularly ‘mixed up’ practice of the different types of questions.

Order form was sent via Office.

## Tips on how best to support the children during the week of SATs

- Good routines
- Offer plenty of praise, encouragement and reassurance
- Try to provide a calm and quiet place for them to practise skills – CGP SATS Practise books
- Night before...
- Breakfast provided for the children on the morning of the tests – a chance to be together
- Encourage extra-curricular activities and free time outside of school
- Be positive – all of Year 6 are doing SATs

# Useful websites

<https://myminimaths.co.uk/>

[www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)

[www.bbc.co.uk/skillswise/](http://www.bbc.co.uk/skillswise/)

[www.mathletics.com](http://www.mathletics.com)

[www.mathsbot.com](http://www.mathsbot.com)

[www.spag.com](http://www.spag.com)

<https://corbettmathsprimary.com>

Please come and see us at any time if you have any queries prior to May.

Please feel free to look at example papers  
and booster booklets

**ANY QUESTIONS?**