



Year R Newsletter



Friday 6th January 2026

Messages

We have had another exciting week in Year R this week! The children all enjoyed reading the book 'The Jolly Postman' and learning about how letters are delivered. We all had a go at writing our own letters to our family and friends this week and posted them in the Sheppard Road post box on Thursday. On our walk to the post box, we noticed the different things that we could see and drew maps of our route when we got back to school.

In our woodland's session, we practised our drawing skills by drawing trees. A letter went home today with more information on the Year R Ruby challenge. If the children complete this challenge, they can be awarded a certificate in celebration assembly on a Friday!

Notices:

- Next week we will be checking who has completed this term's 'Tricky Word Challenge', please take a few minutes over the weekend to practise this term's tricky words.
- Don't forget you can access Busy Things at home to support your child's learning. There is lots of games to support with all areas of the EYFS curriculum, you will find the login in the front of your child's reading record.

Phonics

This week we have been:

- learning to read and write longer words like 'letter', 'carpark' and 'rooftop'.

Maths

Next week we will be:

- learning about symmetry.
- creating symmetrical patterns with shapes and objects.

Topic

Next week we will be:

- learning about Palm Sunday and role-playing Jesus' entry into Jerusalem
- thinking about how we welcome other people into our school or class

Little Wandle - Letters and Sounds















Reception Phonics Home Learning



Phase 3 - Summer 1 Week 5
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soup that goat	oa	 boing boing	oi	 get near to hear	ear
 zooms to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

We have been reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop

popcorn

market

raincoat

sunset

starfish

ticket

melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We have been reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We have been practising tricky words. Can you spot the tricky part of the word?

are

sure

pure

into

she

he

we

me

be

of