

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children have two hours of PE a week and access to a range of wider enrichment opportunities before school, at lunchtime and after school; • Achieved School Games Gold Mark 2018/19 for the second year running and retained 2019 -20. Also was awarded the 'Virtual School Games' mark over the months of partial closure. • High participation in District Sports Events at Key Stage 2 • Fielded additional B & C sides at a range of events allowing many children to experience competition in 'new sports' to them; • District and Hampshire County Champions at boys and girls team table tennis (the boys team was for the third consecutive year). • Virtual sports day held during partial closure allowed all pupils to participate and contribute to their team total. • Finalist in the Basingstoke Sports awards – Primary school of the Year (third consecutive year) • Sport has a high profile across the school and pupil surveys show pupils enjoy taking part and understand the importance of physical activity. Pupils spoke about physical activity to the Ofsted inspector in October 2019 • Regular organised formal and informal physical activity at lunchtimes encourages children to be active; 	<ul style="list-style-type: none"> • Ensuring that all children are able to have regular physical activity regardless of the month of the year and the availability of the field. Playground space and hall is currently a limiting factor in the wetter months. • Lunchtime become less active during the wetter months due insufficient space for activities. • Staff knowledge has improved but changes of staff mean some need more support. • Lunchtime playleaders need to have refresher training to help engage pupils and ensure they are active. • Current year 6 missed their swimming in year 5 due to Covid19 restrictions. This will need to be covered and then catch up provided for those who do not achieve the standard.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
Intent	Implementation	Impact	
Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.			68 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			68 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			68 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No – two year groups swum but for both this was their ‘entitlement’ as they didn’t swim Summer 2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 54%	
Intent	Implementation		Intend Impact	Sustainability and suggested next steps:
All pupils have at least 30 minutes of physical activity per day	Installation of MUGA	£10,000 Total spent: £10,000	All classes can complete their physical activity allocation even during the winter months when the field cannot be used. Additional space allows sports coaching to continue at lunchtimes during the winter months	Plans are in place and work is scheduled to begin on Saturday 24 th July 2021. Sustainable - this facility will be available to use for many years to come.
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 11%	
Intent	Implementation		Impact	Sustainability and suggested next steps:

<p>All pupils have their 2 allocated PE sessions a week throughout the year. This enables the full curriculum to be delivered and skills to be built on</p> <p>Swimming is a life skill and all pupils should be safe near water as well as be able to swim as part of an active life.</p>	<p>Installation of MUGA</p> <p>Additional swimming lessons for year 6 Summer term to enable all pupils to meet the standard</p>	<p>As above</p> <p>£500</p> <p>To be carried forward.</p>	<p>All classes can do their outdoor PE lessons even when the grass is unusable.</p> <p>Opportunities for skills to be consolidated and built as per the planning rather than sessions being missed due to lack of space and weather.</p> <p>All pupils can swim 25 metres and perform a self-rescue by the end of KS2.</p> <p><i>This did not take place in summer term 2020 as we were unable to accommodate the year 6s to return. This mean their swimming lessons were their 'entitlement'</i></p>	<p>This year every class has had an allocated 2 PE sessions and this has meant we have utilised the hall more fully.</p> <p>Sustainable - The MUGA will help this to be sustainable and avoid lessons being cancelled when it is drizzly weather.</p> <p>Both year 5 and year 6 have gone swimming this year in order to provide swimming for the year 6s who missed out as year 5. We therefore didn't provide any additional lessons.</p> <p>Sustainability – we have now made a link with Cranbourne as we are using their facilities for year 6 swimming. One of our staff is also a qualified swimming teacher which is how we are able to make the year 6 provision work. Hopefully a similar arrangement will be possible next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 24%
Intent	Implementation	Impact	Sustainability and suggested next steps:
All children receive high quality PE sessions.	<p>2 x specified staff to access CPD sessions run by sports partnership and/or county. Staff to be decided following audit of skills</p> <p>Employment of Sports coach to work alongside other staff members to improve staff confidence and knowledge.</p>	<p>£500</p> <p>£400 carried forward</p> <p>£4000 Spent £7889</p>	<p>Improvement in staff confidence, skills and knowledge of PE delivery</p> <p>Classes have an additional adult for PE once a week to ensure all pupils receive high quality provision and improve their skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 8%
Intent	Implementation	Impact	
Pupils experience a wide range of sports during their time in KS2 to enable them to find one they wish to engage with beyond Primary school.	<p>Explore links with local clubs;</p> <p>Invite at least two clubs into school for taster sessions;</p> <p>Promote links to external clubs to pupils and parents.</p>	<p>£1500</p> <p>Used for an alternative use – see below.</p>	<p>All pupils are able to articulate a sport they enjoy and there is an increased number of pupils participating in sport outside of school.</p> <p>We have continued to promote external clubs for the children to join. However, this year's COVID restrictions mean we have been unable to invite in external clubs.</p> <p>Instead, the money allocated for this has been spent to mapping out our grounds for orienteering.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				29%	
Intent	Implementation		Impact		
All children have the opportunity to participate in competitive sports and develop their understanding of competing including winning and losing.	Supply provided for member of staff to plan and deliver level 1 sports competitions.	£300 Redirected – see below	All children will have the opportunity to participate in intra sports level 1 competitions every year	All children will have competed at an inter sports level 2 competition at least once during their time in KS2	Basingstoke Sports Partnership has been useful for keeping us in contact with what has been going on nationally
	Allocation of funding to provide supply cover for teachers to be released to accompany teams to competitions	£4700 – Spent £540			
	Member of the Basingstoke Primary Sports Association to access the competition structure.	£500 – spent £500			
Total allocation from premium:	£18680	Total spend:	£19029	Total left/over spent:	-£349
Total school allocation:	£22,000				
Additional spending not planned for:	<ul style="list-style-type: none"> Purchase of Orienteering course for the school grounds and training on this course for teaching staff - £2,365 				

Signed off by	
Head Teacher:	Signed on paper version
Date:	July 2021
Subject Leader:	Signed on paper version
Date:	July 2021
Governor:	Signed on paper version

Created by:



Supported by:



Date:	July 2021.
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