

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18, 686
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,686
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,686

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	Evaluation
To encourage all children to participate in after school provision To improve the number of 'inactive' children involved in an after school club	Purchase after school club provision to provide a wider range of sports Target previously 'inactive' pupils, providing 'free' places if this is the barrier.	£600	Targeted places to key individuals has increased the overall percentage of children access clubs and the number who are accessing for the first time.	This model worked well with us able to offer places to children who are PP or inactive. <i>Next steps: Trying to encourage inactive children to take up the opportunities offered and interview these children to see what physical activity opportunities would they like.</i>
To ensure that at least 90% of pupils at the end of KS2 meet the swimming requirements.	Supply cover for swimming trained teacher to release to be with year 6. Hire of local secondary school pool and cost of swimming teacher.	£1580 £1,000	Targeted children, identified at the end of year 5 swimming, are receiving additional lessons to support them to reach the 25m standard. They are receive 4 x 1hour sessions, which will conclude in July 2022.	Additional lessons ensure that a greater percentage reach the standard required. Have these lessons late Summer term works well with the wider curriculum. <i>Next steps: convincing some families of the need for their children to participate in these additional lessons. Ensure that no single group is under achieving.</i>

To run a range of lunchtime activities to keep children active	Purchase the Playmaker scheme from Sports leaders UK	£150	Playmaker scheme was purchased in the spring term 2022 and delivered to all year 5 children during the year 6 residential week.	Playmaker scheme was good and enabled us to support and develop the skills of those who find it a challenge to work co-operatively. We will purchase this next year to train year 5s to take over in the summer term.
	Train a team of year 6 sports leaders to run activities at lunchtime through an after school session to gain playmaker qualification	£150	Children in year 5 applied to be play leaders at lunch time. About 50% of the leaders operate independently and deliver activities at lunchtime	The lunchtime play leaders are in their infancy. When the leaders remember, there is usually lots of children who want to play the organised games. <i>Next year: Assign this pupil responsibility to a staff member to ensure it is organised.</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
To maintain the high profile of sport across the school.	Weekly celebration assemblies for achievements and participation of individuals and teams can be shared and celebrated	£0	Sport is regularly celebrated across the school. Children want to take part in the sports and every week at least a couple of children share certificates from achievements out of school. Awards are valued with children regularly enquiring how many events or volunteering they need to do to get the next award.	This is a cost-free way of keeping the profile of sport high. Teams and individuals are celebrated for participation regardless of the end result. Is an embedded part of our celebration worship. An excellent way of setting an aspirational target for children to aim for.
	Allow for children to bring in and celebrate achievements in a range of sports outside school	£0		
	Purchase of sports colour badge for those pupils who represent the school 5 times while in KS2. Metal badge to be worn on their uniform.	£200.00		

	Pay for trophies to be engraved for sports day, Twenty one trophy and any achieved during the academic year	£127.00	Trophies increase the profile of physical activity and sport. The engraving gives the children aspirations and enforces the team ethos.	<i>Next steps: Clear criteria that we can publish to enable the children to know what progress they are making.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To support staff subject knowledge and ability to deliver high quality lessons.	Purchase of Get set of PE scheme of work	£660.	Improved staff subject knowledge & confidence. Lessons are structured better & there is improved consistency between classes within a phase.	Get set for PE has been good at supporting staff with progression of skills. Staff are beginning to adapt the content of the lessons to ensure they fit better with wider themes or resources available.
To provide additional adult support in PE lessons.	Employment of sports coach and additional LSA hours to provide 2 adults in PE at least once a week for all classes.	£8,389	Additional support within a lesson is improving the overall quality of the lesson and supporting improved subject knowledge	<i>Next steps: maintain the subscription for the scheme and evaluate the overview. Budget to maintain the additional adult support.</i>
To improve the skills and confidence of lunch time play leaders so that lunchtimes are active for all children	Training for all lunch leaders and support for a weekly team meeting of lunch leaders to allow for a forum for discussion and support.	£1000	Having investigated possible training course, we decided to put the money into a skipping workshop which included sessions for the children as well as the lunchtime staff. We have also invested in a set of skipping ropes for lunch. The impact of this has been an increase in the number of active children due to staff having the confidence to initiate lunchtime activities.	The skipping workshops and the time for staff to become familiar with possible activities has been really good and has resulted in skipping being a regular activity at lunch time. <i>Next steps: Ensure that the skipping continues into the next academic year. Investigate other training</i>

				<i>opportunities for the lunchtime staff.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To increase the range of sports on offer.	Purchase of additional hockey equipment to allow Quick sticks to be used in lessons.	£400	Quick sticks equipment purchased. All KS2 children completed a 6 week lesson programme in the sport. For first time enrichment hockey club was oversubscribed.	Hockey provides a team sport that allows everyone to succeed. It also means we have made good use of our new astro. Long term impact as is a sport that can be incorporated into the curriculum year-after-year
	Purchase of equipment for one new sports for the children to try.	£1,500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Evaluation
All children have the opportunity to participate in competitive sports and develop their understanding of competing including winning and losing.	Supply provided for member of staff to plan and deliver level 1 sports competitions – Spring Olympics, KS1 spring sports competition & whole school sports day.	£500	All children participated in annual sports day and KS1 and KS2 children all participated in spring Olympics and multi skills event. Entered team Table tennis, B&D champions in girls and boys. Hampshire Champions in girls and boys. Both teams played in the	86% of the children have participated in level 1 (intra school) competition by representing their school team. The 14% who have not are all year R children. Opportunities to compete have once again been greatly enjoyed but disrupted by Covid19 outbreaks. The cost of
	Supply cover for teachers/sports coach to be released to accompany teams to competitions	£7,200		
	Entry fees to local level 2			

		competitions. Transport costs to transport children to level 2 competitions (<i>train tickets and petrol costs</i>)	£120 £100	zone finals in England and came third. Entered Basketball. B&D champions and will play in Hampshire final. Taking part in Rugby league.	'pay as you play' has been a lot less than membership of the association. We missed not being able to enter the KS1 events but are looking for ways to provide this inter school competition outside of the Schools association. Similarly we have missed out on a few KS2 competitions.
Total allocation:	£18, 680	Total spend:	£23,926	Total left/over spent:	Over spent £5,246

Signed off by	
Head Teacher:	<i>AH Nicholls</i>
Date:	23 rd September 2021
Subject Leader:	<i>H Williams</i>
Date:	23 rd September 2021
Governor:	Geoff Knappett, chair of governors.
Date:	September 2021. Agree at Full board June 2022 – Evaluation viewed and approved by Resources committee.