

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 18,686
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,686
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,686

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					24%
Intent	Implementation		Impact	Next steps	
Increase the percentage of children who leave SJS being able to swim 25 meters	Provide additional lessons for the year 6 children who didn't meet the required standard of 25m and self-rescue the previous year.	£500 (lessons) £600 for staff overtime	<ul style="list-style-type: none"> <li>85% of year 6 children leave being able to swim 25m and self-rescue</li> </ul>	Top up sessions have proved successful and will continue to offer next year	
Increased number of after school sports club to increase the number of children attending	Sports coach paid to run 1 x sports club each term	£400	<ul style="list-style-type: none"> <li>Sports coach has run a range of clubs including some 'non-traditional' sports.</li> <li>67% have attended an after-school sports club</li> </ul>	Need to run an extra KS1 club next academic year and see what we can do for those in KS2 who do not attend regularly	
Increased percentage of children participating in activity at lunchtime.	Employ additional adult at lunchtime to ensure there is always supervised physical activity available to the children.	£3,000	<ul style="list-style-type: none"> <li>Lunches are active – children are regularly involved in physical activity &amp; 'inactive' children are encouraged to participate in the activities available.</li> </ul>	Widen the 'type' of activities available through training for lunch staff so they are confident to deliver different activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%

Intent	Implementation		Impact	Next steps
By celebrating sport and individual achievements in sport, promote our school core values of respect and love along with our learning values of resilience and collaboration.	Ensure all events are celebrated in weekly celebration worship			Continue to celebrate school and individual success
	Include entries about sporting success in newsletter and on website			Promote school success to the wider community through social media channels.
	Purchase sports badges (metal pin) for children to display when they have competed or lead on 5 events	£100		
	Purchase medals and stickers to celebrate success at sports day	£200	<ul style="list-style-type: none"> <li>• Sport and physical activity has a high profile across the school</li> <li>• Pupil interviews demonstrate that children enjoy their physical activities and look forward to lessons &amp; enrichment activities</li> <li>• Pupils are proud of their sports awards</li> <li>• Observations at competitive activities show that the children treat each other with respect and collaborate well in teams including those that are across age groups.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	Next steps
For all pupils to be physically confident and able in a range of skills.	Unit and lesson planning that follows the 'Get Set for PE' scheme supporting teachers to be confident and have good knowledge and level of skills.	£ 550	<ul style="list-style-type: none"> <li>• Monitoring shows that all teachers deliver at least good PE lessons.</li> <li>• There is increased confidence among the teaching staff about teaching PE which is evidenced in the ranking PE achieved in staff confidence survey.</li> <li>• Assessment shows that the majority of children achieve the end of unit assessments at an ARE level.</li> <li>• Assessment also demonstrates</li> </ul>	Continue to purchase Get Set for PE so that we can complete a full 2-year cycle.  Teachers to be encouraged to adapt the planning to meet the needs of their specific class.

	Provide all teaching staff with Gym CPD to enable gym lessons to be good or better.	£550	<ul style="list-style-type: none"> <li>All teaching staff have sufficient knowledge to deliver a 'good' Gym lesson</li> <li>Teaching staff report feeling more confident to deliver Gym lesson</li> </ul>	Teachers have received training to deliver high quality Gym lessons supported by Get Set for PE planning.
	PE leaders to attend termly updates provided by HCC	£150	<ul style="list-style-type: none"> <li>PE leaders are confident to lead PE and up to date with new developments</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps:</b>
For all pupils to be exposed to a range of sports so that they can find one to continue into secondary school and beyond in order to live a healthy lifestyle	<p>Provide a taster sessions in at least 1 new sport for the whole school.</p> <p>Purchase 3 x rebounders to provide activity for disaffected and SEND pupils.</p> <p>Train sports coach in delivery of re-bounce activity.</p>	<p>£350</p> <p>£700</p>	<ul style="list-style-type: none"> <li>Rebound fitness booked for Summer term.</li> <li>100% of pupils took part in the activity</li> <li>Pupils report that they really enjoyed the experience.</li> <li>Impact on high needs SEND was excellent – good engagement and concentration levels.</li> </ul>	<p>Continue to provide different opportunities to experience a range of physical activities.</p> <p>Purchase a couple of rebounders to enable the high needs pupils to use them as part of individualized curriculum.</p>
	Introduce Yoga into the curriculum to support younger pupils to develop their gross motor skills	£500	<ul style="list-style-type: none"> <li>Pupils report enjoying the Yoga sessions and participation was high.</li> </ul>	Need to train more teaching staff so that they can all deliver and avoid the need for

	<ul style="list-style-type: none"> <li>• 1 x PE leader to attend CPD course and teacher to KS1 children a 6 week course</li> <li>• PE leader to offer after school club for 1 x term.</li> </ul>		<ul style="list-style-type: none"> <li>• Full attendance at after school club which occurred after the curriculum lessons</li> <li>• Additional sport to add into the curriculum</li> <li>• 25 children attended an afterschool club</li> <li>• 3 x school teams (2 x mixed and 1 x girls) represented the school at District cricket events.</li> <li>• All children are more engaged as they have their own ball</li> <li>• Children report it is a lot easier to do the activity using the new equipment. Used in PE and for practice with Sportshall Athletics competition</li> <li>• Pupil interview demonstrated that children enjoyed the dance</li> </ul>	<p>‘class swaps’</p> <p>Cricket set available for future sessions and cricket club in future years</p> <p>Staff were able to team teach with a dance teacher to make them feel more confident. Children enjoyed someone different being in and teaching. Look into Dance CPD for all staff.</p>
	Purchase of Dynamos cricket set to introduce Cricket club after school and into lessons	£175		
	Purchase of a class set of basketballs	£125		
	Purchase of athletics equipment – Standing triple jump mats, javelins	£220		
	Purchase of tag belts/tags and kit for tag rugby league	£125		
	Buy in a street dance teacher for children in yr 5/6 to experience street dance and improve their view of dance as a physical activity	£600		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			52.7%
Intent	Implementation	Impact	Next steps
<p>For all pupils who wish to, to have the opportunity to compete in a sport at an inter-school competition.</p> <p>For 100% of pupils to have the opportunity to partake in an intra-school competition.</p>	<p>Enter as many school game events as staffing allows selecting a range of children for the teams.</p> <p>Pay entry fees to enter Basingstoke Primary competitions as we are 'able'</p> <p>Compete in local leagues and competitions</p> <p>Host friendly festivals in sports that are unrepresented</p> <p>Offer to enter B teams into any competitions where transport is not a barrier.</p> <p>Allocate funding to release staff to accompany children to events.</p> <p>Funding allocated for 0.1 of a day for admin linked to event planning e.g. letters, team selection.</p> <p>Travel costs for events</p>	<p>£8000 (CT release)</p> <p>£1,000 (sports coach x 0.2)</p> <p>£450 (entry to competitions)</p> <p>£400</p> <ul style="list-style-type: none"> <li>• 29 competitions entered this year across 13 different sports</li> <li>• Most notable achievements include: <ul style="list-style-type: none"> <li>○ County final in Hockey</li> <li>○ Zone final in Table tennis for girls and boys teams</li> <li>○ National individual final for girl and boy having become county finalists</li> <li>○ Won the KS1 Football Tournament</li> <li>○ Qualified for the netball final coming 5<sup>th</sup></li> <li>○ Qualified for the Sportshall athletics final finished 4<sup>th</sup></li> <li>○ Won the boys cricket to qualify for the final</li> <li>○ Took 40 children across KS2 to cross country and a Year 5 came 2<sup>nd</sup> and ran for county</li> </ul> </li> </ul> <p>Hosted festivals in KS1 cricket, KS2 rounders and football</p> <p>Participated in local leagues in football, netball and tag rugby</p> <ul style="list-style-type: none"> <li>• 81 % of KS2 children competed in a inter school competition</li> <li>• 40% of KS1 children competed</li> </ul>	<p>To continue to enter as many competitions/festivals as possible so ALL children have an opportunity to represent the school at their level.</p>

			<ul style="list-style-type: none"> <li>in an inter school competition.</li> <li>100% of KS2 children competed in intra school competitions for their team – Spring Olympics and Sports day.</li> <li>100% of KS1 pupils participated in 2 intra school competitions – multi-skills competition and sports day.</li> </ul>	
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Head Teacher:	<i>A H Nicholls</i>
Date:	29 <sup>th</sup> July 2023
Subject Leader:	<i>Chloe Dellar &amp; Hayley Williams</i>
Date:	25 <sup>th</sup> July 2023
Governor:	<i>Geoff Knappett.</i>
Date:	29 <sup>th</sup> July 2023