



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming lessons for year 6 who didn't reach the required standard at the end of year 5.	85% of year 6 pupils reached the required standard at the end of KS2.	Continue into 2023 – 24 as 33% of year 5 children didn't meet the identified standard.
Invest in increasing the number of after school clubs to improve activity levels	67% of eligible children attended an after school sports club.	Continue with specific focus on children who are 'inactive' in KS2.
Opportunities to experience a range of sports to enable children to discover how they want to remain 'active'.	Pupil interview showed that children love participating in the whole school 'rebound fitness' experience. A number of SEND children were particularly keen specifically some who will not normally participate in PE lessons. Purchase of some rebounders will allow this activity to continue.	Consider providing another whole school taster sessions to provide experiences and 'encourage' those who have yet to find the activity that they enjoy.
Allocation of time to enabling pupils to compete	29 competitions entered in 13 different	Continue to ensure that all children have

in a range of inter school competitions	sports. 81% of children across KS2 took part in a competition and 40% of KS1 children	this opportunity at some point in their school career.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD training for staff <ul style="list-style-type: none"> • Dance training provided by external trainer • Swimming training for identified staff • PE network meetings • Cycling training 	Primary generalist teachers. Staff knowledge and confidence which in turn provides an improved quality of provision for the pupils	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	100% of pupils were provided with a quality dance unit of work. Discussions with staff showed an Improved confidence amongst staff LSA trained to assist with swimming every year – particular benefit to non-swimmers. 2 members of staff attended cycling training to go on and support non riders when bike ability instructors came.	£675
Improved quality of PE lessons & ensure PE is well structured with a good progression of skills & knowledge.	Primary generalist teachers Pupils in improved attainment & progress as well as motivation and engagement.	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE & Sport</i> <i>Key Indicator: Engagement of all pupils in regularly Physical activity.</i>	100% of pupils participate in weekly PE sessions.	£500 for scheme of work.
Ensure all year 6 children can swim the required 25m and self-rescue	Non swimming year 6 pupils	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	87% of pupils leave year 6 being able to swim 25 meters	£250
Provide a whole school	Primary pupils	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	Scooter sessions for Year	£4188

<p>enrichment – scooter & skateboarding day</p> <p>Purchase equipment & storage to allow for introduction at lunchtime.</p> <p>Purchase Pickleball equipment.</p> <p>Provide enrichments linked to Olympic games immersion days</p>		<p><i>Key indicator 3: Rising the profile of PE and sport across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities on offer to all pupils.</i></p>	<p>R and KS1 and skateboarding for KS2. Children enjoyed their session so we introduced as a lunchtime activity. Encouraged those that are less active to engage</p> <p>A new sport that used transferable skills – a number of children found this easier to play than tennis</p> <p>Different phases got to experience Karate, Breaking, Squash and Gymnastics at the Active Life centre and were then signposted to external clubs if they enjoyed. Children could link their experience to the 2024 Olympics therefore enjoying this cultural experience more.</p>	
<p>Provide afterschool sports clubs in a range of different sports.</p>	<p>Primary Pupils</p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities on offer to all pupils.</i></p> <p><i>Key Indicator 5: Increase participation in competitive sport</i></p>	<p>Sports coach ran a club each week targeting those less engaged in sport/physical activity</p> <p>More engaged in PE sessions and physical activity</p>	<p>£400</p>
<p>Provide a range of inter school competitive opportunities by participating in as</p>	<p>Primary pupils across Key stage 1 and 2.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>65% of children across the school had the opportunity to compete in an inter-school competition.</p>	<p>£10,283 for staffing, travel, entry fees and association membership</p>

many Basingstoke sports association competitions and other leagues		<i>Key Indicator 5: Increased Participation in competitive sport</i>	School participated in 25 competitions in 18 sports.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improved the quality of curriculum dance lessons	Teachers reported that they were more confident to deliver dance lessons to their class. Pupils received a better quality of lesson	Through training, we saw an improvement in dance planning and an increase in staff confidence to deliver lessons. This in turn impacted the quality of the lesson and the profile of dance across the school.
2 members of staff attended cycling training	All children in Year 6 achieved at least Level 1 in bikeability	Children who were unable to go out on the road stayed onsite and member of staff spent time teaching them and all achieved a Level 1 in bikeability Have since purchased balance bikes and pedal bikes to support children in Year R/KS1 to learn to ride with the hope by Year 6 all children can go out on the road

<p>Participation in 25 inter school competitions/festivals across 18 sports.</p> <p>Achieved the school games Platinum award.</p>	<p>70% of KS2 children have engaged in sports/physical activity competition this year.</p> <p>65% of KS1 children have engaged in sports/physical activity competition this year</p> <p>100% of the year 6 cohort have had the opportunity to compete for the school</p> <p>Achievements in competitions: District champions in:</p> <ul style="list-style-type: none"> • Field Hockey • Boys table tennis (1st & 2nd) • Boys team table tennis • Girls team table tennis • Basketball • Boys cricket • Girls cricket • KS1 Gymnastics • Badminton <p>County champions in: Girls and boys team table tennis Boys Individual Table Tennis Regional champions in Boys Team table tennis</p> <p>30 children took part in the Hampshire School Games Festival 40 children took part in cross country</p>	<p>Through entering as many competitions as we are able to, a large percentage of children have experienced representing the school and the positive impact this can have on a child's self-esteem and self-belief. By providing a range of sports, we have hope children can find a lifelong love for a sport and wish to continue beyond school.</p>
<p>Enrichment opportunities</p>	<p>Increase in the number of children who are active during lunchtime.</p> <p>Increased the range of activities that children experience.</p>	<p>Introduced the whole school to safer scootering and skateboarding. Purchased equipment to introduce scootering into lunchtimes</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children swim in year 5. After their swimming sessions, 72% of the cohort could swim the required distance. We provided additional 'top up' swimming in year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have trained another support assistant to support in the pool and ensure all non/poor swimmers make rapid progress. However, we also pay for additional swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Mrs Angela Nicholls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Hayley Williams/ Miss Melissa Gregory</i>
Governor:	<i>Mr Geoff Knappett</i>
Date:	<i>18th June 2024</i>