

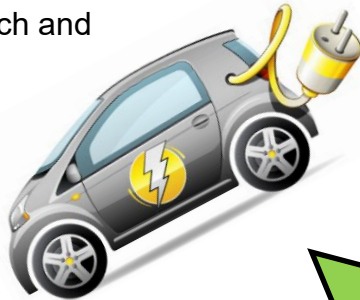
Key Subjects for the Theme

In **Geography**, we will explore natural resources - renewable and non-renewable.

In **English**, we will be studying both information and narrative texts that challenge us to think about the importance of looking after the environment.

In **Science**, we will be exploring how light travels, investigating shadows and reflective surfaces. As well as, investigating circuits and component parts.

In **DT**, we will design and make an electric car using a switch and motor.



Other Subjects

Computing Sphero bots

Heartsmart Fake is a Mistake

French Healthy and Unhealthy Foods

Music Garageband



Taking Care of God's Beautiful World

Year 5/6 Summer 1 2026

In this theme, we are being collaborative learners: working together in our learning tasks. We will also be considering how our energy usage impacts the world we live in.

Please familiarise your child with the meanings of these words:

natural resources electricity renewable
pollution energy circuit symbol

PE

We will be outside for PE this half term to learn how to play Quidditch and other outdoor sports.

PE is on a Friday and Monday— please ensure PE kits are in for the duration of the week.

At Home

How much can you recycle at home?
Can you find ways to save electricity?

Please keep reading four times a week, practising times tables and completing homework. Homework is set on a Friday and due in on the following Wednesday.

In class we are reading:

Floodland by Marcus Sedgwick



Other book ideas:

The House of Light by Julia Green