

St John's Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
EYFS	<p><i>This is Me</i></p> <p>Labelling pictures with own name Mark making with meaning (pictures/writing)</p> <p>Owl Babies The Dot Things I Like Once There Were Giants</p>	<p><i>Once Upon a Time</i></p> <p>Labelling objects and characters from stories.</p> <p>The Three Bears The Three Little Pigs The Three Billy Goats Gruff The Little Red Hen</p>	<p><i>People who help us</i></p> <p>Writing as part of role-play: parking tickets, letters, evidence lists.</p> <p>Burglar Bill Emergency! The Jolly Postman</p>	<p><i>Animal homes and Habitats</i></p> <p>Writing facts about different habitats and bugs. Labelling maps.</p> <p>The Big Book of Bugs Maps The Storm Whale Handa's Surprise The Emperor's Egg</p>	<p><i>Transport and Journeys</i></p> <p>Writing captions for story maps. Captioning story boards.</p> <p>The Train Ride Little Boat Naughty Bus Coming to England Mrs Armitage on Wheels</p>	<p><i>Going on an Adventure</i></p> <p>Extending Bear Hunt story. Writing about Bog Baby in the woodlands. Writing letters to a dinosaur.</p> <p>We're Going on a Bear Hunt Bog Baby Dear Dinosaur Pirates Next Door</p>
Year 1/2 Cycle A	<p><i>Playtime!</i></p> <p><i>To entertain</i> The Three Little Pigs Narrative (transition unit)</p> <p><i>To entertain</i> Old Bear Narrative</p>	<p><i>Hot and Cold</i></p> <p><i>To persuade</i> Poles Apart Letter</p> <p><i>To inform</i> Meerkat Mail Information Page on Meerkats</p>	<p><i>The Secret life of Animals</i></p> <p><i>To persuade</i> The Tiger Who Came to Tea Letter</p> <p><i>To entertain</i> Monkey Puzzle Riddles</p>	<p><i>Castles and Dragons</i></p> <p><i>To entertain</i> The Knight who wouldn't Fight Narrative</p> <p><i>To inform</i> Recount of school trip</p>	<p><i>Fit for Life</i></p> <p><i>To inform</i> Gruffalo Crumble Recipes</p> <p><i>To entertain</i> The Gruffalo Narrative</p>	<p><i>Splash!</i></p> <p><i>To inform</i> Big Blue Whale Information Text</p> <p><i>To persuade</i> Somebody Swallowed Stanley Letter</p>

	<p><i>To inform</i> History of Toys research Information Text</p>		<p><i>To entertain</i> A First Book of Animals Poems</p>	<p><i>To inform</i> The Castle the King Built Information Text</p>	<p><i>To persuade</i> Oliver's Vegetables Healthy Eating Poster</p>	<p><i>To entertain</i> Commotion in the Ocean Poem</p>
<p>Year 1/2 Cycle B</p>	<p>Welcome to our World!</p> <p><i>To entertain</i> Goldilocks and the Three Bears Narrative (transition unit)</p> <p><i>To entertain</i> Beegu Narrative</p> <p><i>To inform</i> A Year in Nature: A Carousel book of the Seasons/ Seasons Information Text on Seasons</p>	<p>Into the Unknown ...</p> <p><i>To persuade</i> Look Up! Letter</p> <p><i>To inform</i> Fantastically Great Women who made History Information Text</p> <p><i>To entertain</i> Tiny Little Rocket Space poem</p>	<p>Titanic</p> <p><i>To entertain</i> Samson's Titanic Journey Diary</p> <p><i>To persuade</i> Titanic Museum Information leaflet Poster</p>	<p>Where do I live?</p> <p><i>To persuade</i> Town Mouse & Country Mouse Letter</p> <p><i>To inform</i> Basingstoke research Information Text</p> <p><i>To inform</i> Biscuit recipe Instructions</p>	<p>The Great Outdoors</p> <p><i>To entertain</i> Percy the Park Keeper: The Secret Path Narrative</p> <p><i>To entertain</i> Spring Poems Senses poems (plants/flowers)</p> <p><i>To inform</i> Recount of school trip</p>	<p>Ni Hao!</p> <p><i>To entertain</i> Chopsticks Narrative</p> <p><i>To inform</i> Hong Kong research Information Text</p>

<p>Year 3/4 Cycle A</p>	<p>Where am I, who am I?</p> <p><i>To inform</i> What Makes Me a Me? Personal profile</p> <p><i>To entertain</i> On Sudden Hill Narrative</p>	<p>Escape to the Lakes</p> <p><i>To inform</i> Window Diary Entry</p> <p><i>To explain</i> Lifecycles Explanation Text (water cycle)</p>	<p>Shining a light on other worlds</p> <p><i>To persuade</i> The Tunnel Letter</p> <p><i>To inform</i> The Barnabus Project Non-chronological report</p>	<p>St John's Kitchen</p> <p><i>To entertain</i> Mustard, Custard, Grumble, Belly & Gravy Rhyme & repetition poem</p> <p><i>To entertain</i> Charlie and the Chocolate Factory (extracts) Narrative</p>	<p>Latin Fever!</p> <p><i>To persuade</i> The Great Kapok Tree Letter</p> <p><i>To inform</i> The Wonder Garden Information page</p>	<p>Stones and Bones</p> <p><i>To entertain</i> Stone Age Boy Narrative</p> <p><i>To inform</i> The Book of Bones 'Who am I?' information page</p>
<p>Year 3/4 Cycle B</p>	<p>Southampton: A gateway to the world?</p> <p><i>To entertain</i> Ocean Meets Sky Narrative</p> <p><i>To inform</i> Southampton research Information Text</p>	<p>Romans - Rotten or Revolutionary</p> <p><i>To entertain</i> The Sandal Narrative</p> <p><i>To persuade</i> Fishbourne Palace research Persuasive poster</p>	<p>Land of Fire and Ice</p> <p><i>To entertain</i> The Ice Palace Narrative</p> <p><i>To inform</i> Iceland research Information Text</p>	<p>Lights, Camera, Action!</p> <p><i>To inform</i> We Travel so Far Information page</p> <p><i>To entertain</i> Cinnamon Narrative</p>	<p>Why Settle in Britain?</p> <p><i>To entertain</i> Monster Slayer Narrative</p> <p><i>To persuade</i> Anglo-Saxon history extracts Speech</p>	<p>How great was Alfred the Great?</p> <p><i>To explain</i> Lifecycles Explanation Text (life cycle of a plant)</p> <p><i>To inform</i> So You Think You've Got It Bad? A Kid's Life As A Viking Informative Page</p>

<p>Year 5/6 Cycle A</p>	<p>Mission to Mars</p> <p><i>To inform</i> Pandora (Visual Text) Non-chronological report on a fictional planet</p> <p><i>To inform</i> Apollo 11 moon landing research Magazine article about the Apollo 11 moon landing</p> <p><i>To discuss</i> Animals in space research Balanced argument on whether animals should be sent to space</p>	<p>Britain at War</p> <p><i>To entertain</i> Rose Blanche Book Study</p> <p><i>To entertain</i> When the Sky Falls Narrative</p> <p><i>To inform</i> World War II evacuation research Life as an evacuee information text</p> <p><i>To entertain</i> War Poetry Poems</p>	<p>May the Force be with you</p> <p><i>To entertain</i> The Railway Children Narrative</p> <p><i>To explain</i> Trees, Leaves, Flowers and Seeds Explanation Text (How forces work)</p> <p><i>To entertain</i> The Highway Man Narrative</p>	<p>Life in the time of the Pharaohs</p> <p><i>To entertain</i> Tadeo Jones (Visual Text) Narrative</p> <p><i>To inform</i> Howard Carter's diary extracts Egyptian tombs information text</p>	<p>Today the world came to my place</p> <p><i>To entertain</i> The Island Narrative</p> <p><i>To persuade</i> Carbon footprint research Persuasive Leaflet</p>	<p>Festival of Food</p> <p><i>To persuade</i> Written/visual adverts research Persuasive Advert</p> <p><i>To explain</i> Kitchen Safety research Explanation Text (How to stay safe in the kitchen)</p>
<p>Year 5/6 Cycle B</p>	<p>Spirit of Adventure</p> <p><i>To persuade</i> Jungle Jonathan visit Website Review (Transition task)</p>	<p>Who Let the God's Out?</p> <p><i>To entertain</i> Daedalus and Icharus / King Midas Greek myths Narrative</p>	<p>Heartbeat</p> <p><i>To entertain</i> Pig Heart Boy Narrative</p>	<p>Road Trip Arizona</p> <p><i>To explain</i> Holes Survival Guide</p>	<p>God's Beautiful World</p> <p><i>To entertain</i> Tower of the Sun Book Study</p>	<p>Golden Age of Islam</p> <p><i>To entertain</i> The Golden Horsemen of Baghdad Narrative</p>

	<p><i>To entertain</i> Skellig Narrative</p> <p><i>To inform</i> Shackleton's Journey Information Text</p>	<p><i>To persuade</i> Greek artefacts research Balanced argument</p> <p><i>To inform</i> Ancient Olympic Games research Information Text</p>	<p><i>To persuade</i> Organ Donation Research Letter</p>	<p><i>To inform</i> Lizards research Information Text</p>	<p><i>To entertain</i> Floodland Narrative</p> <p><i>To inform</i> Gaia Warriors National Geographic extracts on Climate Change Information Text</p>	<p><i>To inform</i> Historical Extracts - Baghdad in 900AD / Anglo-Saxon Britain Information Text</p>
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