

Key Subjects for the Theme

In English, we will be writing to entertain with diary entries as Samson the Mouse who travelled on the Titanic. We will also be writing persuasive leaflets to encourage people to visit the Titanic Museum in Southampton.

In Maths, we will be learning addition/subtraction within 100 and measuring length and height.

In Art, we will be developing our printing skills. We will study work by the artist Alfred Wallis and use this to influence our own pieces of printing artwork.

In Science, we will be learning the properties of materials. The children will use this knowledge to identify, sort and compare everyday materials.

Other Subjects:

Music Learning about string instruments

PE Dance & Team Building

RE What is the good news Jesus brings?

Computing Grouping Data

PSHE Too Much Selfie isn't Healthy!

PE

Greece - Monday and Thursday

South Africa - Wednesday and Thursday

Finland - Monday and Wednesday

(PE kits should be in school all week as some weeks may need to change due to timetable needs)

Please remember that earrings should be removed for safety during lessons. If they are newly pierced then tape must be provided from home.

Titanic

Why is the Titanic significant?

Year 1/2 Spring 1 2026

At Home

Reading: this should be at least four times a week and be recorded in your child's reading record.

Weekly homework: Maths or English will be set on a Friday on Google Classroom and is to be completed by the following Wednesday.



In class we are reading:

I was there ... Titanic
By Margi MacAllister

Other books linked to topic:

Samson's Titanic Journey by Laura Graham & Roisin Matthews, Polar the Titanic Bear by Daisy Corning Stone Spedden



In this theme our key driver is History.

We will be learning about historical enquiry and how we can use reliable historical sources to find out about events that are beyond living memory.

We will apply these skills to find out what happened to the Titanic. We will continue to learn to use chronological timelines to record the order that events happened in. Children will learn about how travel was different 100 years ago and begin to compare their lives and travel today to that of those

These words are for the children to know and understand in context. **If** the children can spell them it is a bonus but **not an expectation**.

Titanic	navigate	beyond living
Captain	funnel	memory
passenger	wreckage	consequence
iceberg	survivor	chronological
lifeboat	disaster	
voyage	earlier	
engines	later	
crew	now	
luxury	then	

