



St John's C of E Primary School – Geography Curriculum Map

Cycle 1/A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Once upon a time</u> Exposure to a variety of map types		<u>People who help us</u> Draw maps for places from their imagination. Use pictures to represent specific landmarks. Follow maps with support.		<u>Going on an adventure</u> Children create maps of places familiar to them e.g. our woodlands. Children understand the purpose of a map and are able to follow one with a partner. Woodlands - Fieldwork	
Year 1/2	<u>Playtime!</u> Study of school and the grounds. Fieldwork	<u>Hot and Cold</u> Location of hot and cold climates				<u>Splash</u> Map work looking at continents and oceans
Year 3/4		<u>Escape to the lakes</u> Why is the Lake District a popular holiday destination? Lake district - Mountains and lakes in the UK Frontload – Fieldwork Basingstoke Town		<u>Latin fever</u> Why are Rainforests so important? South America- Brazil focus Local climate and location study (End of Spring 1/start of Summer 2)	Fieldwork – local food/farming	
Year 5/6	<u>Climate –what damage are we doing to our Earth?</u> Climate change and global warming				<u>Today the world came to my place</u> Study of global human geography Fieldwork – exports where does clothing come from/go?	



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Cycle 2/B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Once upon a time</u> Exposure to a variety of map types		<u>People who help us</u> Draw maps for places from their imagination. Use pictures to represent specific landmarks. Follow maps with support.		<u>Going on an adventure</u> Children create maps of places familiar to them e.g. our woodlands. Children understand the purpose of a map and are able to follow one with a partner.	
Year 1/2	<u>Welcome to our World</u> What is it like to live in the UK? UK – characteristics Seasonal weather Fieldwork – wettest place in school	<u>Into the unknown (not a driver)</u> World maps – Columbus' journey mapped 2 lesson	<u>Titanic (not a driver)</u> World maps- route 1 lesson	<u>Where do I live? What's it like where I live?</u> Physical /Human Features Fieldwork – Basingstoke town and observational skills Then/Now		<u>Ni Hao!</u> Compare human/ physical features contrasting non-European country: Hong Kong
Year 3/4	<u>Southampton: Is it the gateway to the world?</u> Study of Southampton – human and physical geography		<u>Land of fire and ice</u> How does the Earth shake, rattle and roll? Study of Iceland and volcanoes Fieldwork – compost school grounds			
Year 5/6	<u>Spirit of Adventure (not a driver)</u> Biomes and climate zones 2 lessons	<u>How can I look after God's beautiful world?</u> Use of natural resources – world and UK Renewable/non-renewable		<u>Road trip Arizona</u> Can you come on a great American road trip? North America – Arizona focus - human /physical features and river process. Fieldwork – local river study		